

District Report Card

2005–06

Commonwealth of Pennsylvania

District **BRANDYWINE HEIGHTS AREA SD**

This District's Report Card

Report cards are an important source of information about school performance and accountability. They allow schools to compare data in a consistent way and highlight opportunities for improvement.

This report card will show not only the achievement of students overall, but also the progress that disaggregated groups are making in closing achievement gaps. Report card data help Pennsylvania school districts and the Pennsylvania Department of Education focus on specific groups of students who are currently not meeting academic standards.

The report card is designed to ensure that the public is fully informed about school performance, and to promote broader participation and better decision-making by providing a shared source of performance data. This federal initiative is based on the idea that a well-informed public plays an important part in school improvement.

Note about using Report Card Data

Report cards should be used to share information. Adequate Yearly Progress (AYP) is not measured by the strength of this report card. The data on this report card may not match AYP data published for the district.

For more information:

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Bureau of Assessment and Accountability
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Inside this report

1 Get **Graduation** data

Graduation rates are displayed for the most recent school year available.

2 See **Teacher Qualifications**

This section includes both numbers and percentages of teachers in the district who are highly qualified or hold emergency certification.

3 Review the **Accountability Report**

This section shows the district's performance compared with the goals set by No Child Left Behind. Student results from the Pennsylvania System of School Assessment (PSSA) are listed by disaggregated group and by Performance Level.

4 Review the **Assessment Report**

Here you can compare two years of PSSA academic performance and participation data for the district. These results are displayed by grade, subject, and disaggregated group.

5 View **Adequate Yearly Progress**

Here you can find the total number of schools identified under each AYP status and the name of each school identified.

District **BRANDYWINE HEIGHTS AREA SD**

Pennsylvania's accountability system includes school assessment based on graduation rates. Graduation rates measure the number of students receiving a regular high school diploma in a given year against the total number of dropouts.

Did this district's students meet or exceed the state graduation target of 80%?

| Student Group ¹ | | District | State |
|----------------------------|---|------------|------------|
| All Students | ✓ | 90% | 88% |
| Gender | | | |
| Male | ✓ | 86% | 86% |
| Female | ✓ | 94% | 89% |
| Ethnicity | | | |
| White | ✓ | 90% | 91% |
| Black | — | — | 74% |
| Latino/Hispanic | — | — | 68% |
| Asian | — | — | 90% |
| Native American | | | 86% |
| Multiracial ² | | | |
| Other Groups | | | |
| IEP | ✓ | 95% | 81% |
| Limited English Proficient | — | — | 72% |
| Migrant | — | — | 72% |
| Economically Disadvantaged | ✗ | 63% | 79% |

NOTE:

— Indicates fewer than 10 students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is at least 10.

¹ There can be overlap among the groups since a student may belong to more than one of these groups.

² Data for the Multiracial group are unavailable because the information was not collected for 2005–06.

Professional Qualifications of Teachers

No Child Left Behind requires that all public school teachers in core academic subjects be Highly Qualified. Teachers are generally required to be fully certified and to demonstrate their knowledge.

In Pennsylvania, a Highly Qualified teacher is one who: (1) holds full certification, (2) has at least a bachelor's degree, (3) has completed a content area major, (4) has passed a content area test, and (5) has completed teacher education coursework.

| | Number | Percentage |
|--|--------|------------|
| Highly Qualified Teachers ¹ | 107 | 100% |
| High Poverty | 0 | 0% |
| Low Poverty | 107 | 100% |
| Teachers with Emergency Certification ² | 0 | 0% |
| High Poverty | 0 | 0% |
| Low Poverty | 0 | 0% |

NOTES:

¹ Includes classroom teachers only.



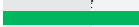



² Includes all professionals, not just classroom teachers.

District **BRANDYWINE HEIGHTS AREA SD**

The purpose of this section of the report card is to show how students performed compared with the goals of No Child Left Behind. All tables on this report include students who were enrolled in this school for a full academic year. These numbers may not match the results in the Assessment section of the Report Card.

This District's Overall Results in Mathematics

This data table captures combined performance and participation results of students overall and by disaggregated group who took the PSSA in Grades 3, 5, 8 and 11.

| Student Group ¹ | Students Assessed | | Percentage of students Proficient and above: | | Percentage of students in each Performance Level: | | | |
|----------------------------|-------------------|------------|--|---|---|------------|------------|------------|
| | # | % | | State Target: 45% | Below Basic | Basic | Proficient | Advanced |
| All Students | 576 | 99% | 69% |  | 11% | 20% | 26% | 42% |
| Gender | | | | | | | | |
| Male | 300 | 99% | 67% |  | 13% | 20% | 23% | 44% |
| Female | 276 | 100% | 70% |  | 10% | 20% | 30% | 40% |
| Ethnicity | | | | | | | | |
| White | 571 | 99% | 68% |  | 11% | 20% | 26% | 42% |
| Black | — | — | — | | — | — | — | — |
| Latino/Hispanic | — | — | — | | — | — | — | — |
| Asian | — | — | — | | — | — | — | — |
| Native American | — | — | — | | — | — | — | — |
| Multiracial | — | — | — | | — | — | — | — |
| Other Groups | | | | | | | | |
| IEP | 110 | 98% | 28% |  | 45% | 26% | 16% | 12% |
| Limited English Proficient | — | — | — | | — | — | — | — |
| Migrant | — | — | — | | — | — | — | — |
| Economically Disadvantaged | 36 | 95% | 42% |  | 31% | 28% | 25% | 17% |

NOTE:

Percentages may not total 100 due to rounding.

— Indicates fewer than 10 students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is at least 10.

¹ There can be overlap among the groups since a student may belong to more than one of these groups.

Accountability

District **BRANDYWINE HEIGHTS AREA SD**

The purpose of this section of the report card is to show how students performed compared with the goals of No Child Left Behind. All tables on this report include students who were enrolled in this school for a full academic year. These numbers may not match the results in the Assessment section of the Report Card.

This District's Overall Results in Reading

This data table captures combined performance and participation results of students overall and by disaggregated group who took the PSSA in Grades 3, 5, 8 and 11.

| Student Group ¹ | Students Assessed | | Percentage of students Proficient and above: | | Percentage of students in each Performance Level: | | | |
|----------------------------|-------------------|------------|--|-------------------|---|------------|------------|------------|
| | # | % | | State Target: 54% | Below Basic | Basic | Proficient | Advanced |
| All Students | 576 | 99% | 74% | | 11% | 15% | 37% | 37% |
| Gender | | | | | | | | |
| Male | 300 | 99% | 70% | | 14% | 17% | 35% | 35% |
| Female | 276 | 100% | 78% | | 8% | 14% | 39% | 39% |
| Ethnicity | | | | | | | | |
| White | 571 | 99% | 74% | | 11% | 15% | 37% | 37% |
| Black | — | — | — | | — | — | — | — |
| Latino/Hispanic | — | — | — | | — | — | — | — |
| Asian | — | — | — | | — | — | — | — |
| Native American | — | — | — | | — | — | — | — |
| Multiracial | — | — | — | | — | — | — | — |
| Other Groups | | | | | | | | |
| IEP | 110 | 98% | 25% | | 45% | 29% | 21% | 5% |
| Limited English Proficient | — | — | — | | — | — | — | — |
| Migrant | — | — | — | | — | — | — | — |
| Economically Disadvantaged | 36 | 95% | 36% | | 31% | 33% | 25% | 11% |

NOTE:

Percentages may not total 100 due to rounding.






— Indicates fewer than 10 students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is at least 10.

¹ There can be overlap among the groups since a student may belong to more than one of these groups.

District **BRANDYWINE HEIGHTS AREA SD**

The purpose of this section of the report card is to compare how students have performed on the PSSA over the past two years. This data table captures this district's overall performance results and participation rates by disaggregated group and compares it to this district's results in the previous year. The table reflects all students taking the PSSA in Grades 3, 5, 8, or 11 who were in this district for any part of the academic year.

This District's Results in Grade 3 Mathematics

| Student Group ¹ | Academic Year | Participation Rate | Percentage of students tested who scored in each Performance Level | | | | Percentage of students tested who scored Proficient and above | | |
|----------------------------|---------------|--------------------|--|-------|------------|----------|---|---|-----|
| | | | Below Basic | Basic | Proficient | Advanced | This District | State | |
| All Students | 2005-06 | 100% | 3% | 9% | 27% | 61% | 88% |  | 82% |
| | 2004-05 | N/A | | | | | | | |
| Gender | | | | | | | | | |
| Male | 2005-06 | 100% | 2% | 11% | 25% | 63% | 88% |  | 83% |
| | 2004-05 | N/A | | | | | | | |
| Female | 2005-06 | 100% | 5% | 7% | 29% | 59% | 88% |  | 82% |
| | 2004-05 | N/A | | | | | | | |
| Ethnicity | | | | | | | | | |
| White | 2005-06 | 100% | 3% | 9% | 27% | 60% | 88% |  | 88% |
| | 2004-05 | N/A | | | | | | | |
| Black | 2005-06 | — | — | — | — | — | — | | — |
| | 2004-05 | N/A | | | | | | | |
| Latino/Hispanic | 2005-06 | — | — | — | — | — | — | | — |
| | 2004-05 | N/A | | | | | | | |
| Asian | 2005-06 | — | — | — | — | — | — | | — |
| | 2004-05 | N/A | | | | | | | |
| Native American | 2005-06 | — | — | — | — | — | — | | — |
| | 2004-05 | N/A | | | | | | | |
| Multiracial | 2005-06 | — | — | — | — | — | — | | — |
| | 2004-05 | N/A | | | | | | | |
| Other Groups | | | | | | | | | |
| IEP | 2005-06 | 100% | 15% | 26% | 26% | 33% | 59% |  | 58% |
| | 2004-05 | N/A | | | | | | | |
| Limited English Proficient | 2005-06 | — | — | — | — | — | — | | — |
| | 2004-05 | N/A | | | | | | | |
| Migrant | 2005-06 | — | — | — | — | — | — | | — |
| | 2004-05 | N/A | | | | | | | |
| Economically Disadvantaged | 2005-06 | — | — | — | — | — | — | | — |
| | 2004-05 | N/A | | | | | | | |

NOTE:

Percentages may not total 100 due to rounding.

This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported for Accountability purposes.





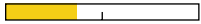
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¹ There can be overlap among the groups since a student may belong to more than one of these groups.

Assessment

District **BRANDYWINE HEIGHTS AREA SD**

This District's Results in Grade 3 Reading

| Student Group ¹ | Academic Year | Participation Rate | Percentage of students tested who scored in each Performance Level | | | | Percentage of students tested who scored Proficient and above | | |
|---------------------------------|---------------|--------------------|--|-------|------------|----------|---|---|-----|
| | | | Below Basic | Basic | Proficient | Advanced | This District | State | |
| All Students¹ | 2005-06 | 100% | 13% | 14% | 39% | 34% | 73% |  | 69% |
| | 2004-05 | N/A | | | | | | | |
| Gender | | | | | | | | | |
| Male | 2005-06 | 100% | 14% | 19% | 39% | 28% | 67% |  | 65% |
| | 2004-05 | N/A | | | | | | | |
| Female | 2005-06 | 100% | 12% | 9% | 38% | 41% | 79% |  | 72% |
| | 2004-05 | N/A | | | | | | | |
| Ethnicity | | | | | | | | | |
| White | 2005-06 | 100% | 13% | 14% | 39% | 34% | 73% |  | 76% |
| | 2004-05 | N/A | | | | | | | |
| Black | 2005-06 | — | — | — | — | — | — | | — |
| | 2004-05 | N/A | | | | | | | |
| Latino/Hispanic | 2005-06 | — | — | — | — | — | — | | — |
| | 2004-05 | N/A | | | | | | | |
| Asian | 2005-06 | — | — | — | — | — | — | | — |
| | 2004-05 | N/A | | | | | | | |
| Native American | 2005-06 | — | — | — | — | — | — | | — |
| | 2004-05 | N/A | | | | | | | |
| Multiracial | 2005-06 | — | — | — | — | — | — | | — |
| | 2004-05 | N/A | | | | | | | |
| Other Groups | | | | | | | | | |
| IEP | 2005-06 | 100% | 41% | 22% | 30% | 7% | 37% |  | 37% |
| | 2004-05 | N/A | | | | | | | |
| Limited English Proficient | 2005-06 | — | — | — | — | — | — | | — |
| | 2004-05 | N/A | | | | | | | |
| Migrant | 2005-06 | — | — | — | — | — | — | | — |
| | 2004-05 | N/A | | | | | | | |
| Economically Disadvantaged | 2005-06 | — | — | — | — | — | — | | — |
| | 2004-05 | N/A | | | | | | | |

NOTE:

Percentages may not total 100 due to rounding.

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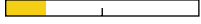
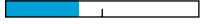

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¹ There can be overlap among the groups since a student may belong to more than one of these groups.

Assessment

District **BRANDYWINE HEIGHTS AREA SD**

This District's Results in Grade 5 Mathematics

| Student Group ¹ | Academic Year | Participation Rate | Percentage of students tested who scored in each Performance Level | | | | Percentage of students tested who scored Proficient and above | |
|---------------------------------|----------------|--------------------|--|------------|------------|------------|--|------------|
| | | | Below Basic | Basic | Proficient | Advanced | This District | State |
| All Students¹ | 2005-06 | 100% | 4% | 25% | 25% | 46% | 71%  | 66% |
| | 2004-05 | 100% | 6% | 24% | 42% | 28% | 70%  | 68% |
| Gender | | | | | | | | |
| Male | 2005-06 | 100% | 6% | 23% | 21% | 50% | 71%  | 67% |
| | 2004-05 | 100% | 8% | 18% | 47% | 27% | 74%  | 69% |
| Female | 2005-06 | 100% | 1% | 28% | 29% | 42% | 71%  | 65% |
| | 2004-05 | 100% | 4% | 30% | 37% | 30% | 66%  | 68% |
| Ethnicity | | | | | | | | |
| White | 2005-06 | 100% | 3% | 25% | 25% | 46% | 72%  | 73% |
| | 2004-05 | 100% | 6% | 22% | 42% | 29% | 72%  | 76% |
| Black | 2005-06 | — | — | — | — | — | — | — |
| | 2004-05 | — | — | — | — | — | — | — |
| Latino/Hispanic | 2005-06 | — | — | — | — | — | — | — |
| | 2004-05 | — | — | — | — | — | — | — |
| Asian | 2005-06 | — | — | — | — | — | — | — |
| | 2004-05 | — | — | — | — | — | — | — |
| Native American | 2005-06 | — | — | — | — | — | — | — |
| | 2004-05 | — | — | — | — | — | — | — |
| Multiracial | 2005-06 | — | — | — | — | — | — | — |
| | 2004-05 | — | — | — | — | — | — | — |
| Other Groups | | | | | | | | |
| IEP | 2005-06 | 100% | 17% | 63% | 13% | 8% | 21%  | 34% |
| | 2004-05 | 100% | 19% | 44% | 22% | 16% | 38%  | 34% |
| Limited English Proficient | 2005-06 | — | — | — | — | — | — | — |
| | 2004-05 | — | — | — | — | — | — | — |
| Migrant | 2005-06 | — | — | — | — | — | — | — |
| | 2004-05 | — | — | — | — | — | — | — |
| Economically Disadvantaged | 2005-06 | — | — | — | — | — | — | — |
| | 2004-05 | 100% | 25% | 25% | 44% | 6% | 50%  | 51% |

NOTE:

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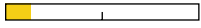
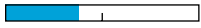
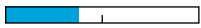
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¹ There can be overlap among the groups since a student may belong to more than one of these groups.

Assessment

District **BRANDYWINE HEIGHTS AREA SD**

This District's Results in Grade 5 Reading

| Student Group ¹ | Academic Year | Participation Rate | Percentage of students tested who scored in each Performance Level | | | | Percentage of students tested who scored Proficient and above | |
|---------------------------------|----------------|--------------------|--|------------|------------|------------|--|------------|
| | | | Below Basic | Basic | Proficient | Advanced | This District | State |
| All Students¹ | 2005-06 | 100% | 12% | 24% | 44% | 20% | 64%  | 60% |
| | 2004-05 | 100% | 15% | 19% | 46% | 20% | 66%  | 64% |
| Gender | | | | | | | | |
| Male | 2005-06 | 100% | 15% | 18% | 48% | 18% | 67%  | 57% |
| | 2004-05 | 100% | 15% | 19% | 51% | 15% | 66%  | 61% |
| Female | 2005-06 | 100% | 9% | 29% | 41% | 22% | 62%  | 63% |
| | 2004-05 | 100% | 14% | 20% | 41% | 25% | 66%  | 67% |
| Ethnicity | | | | | | | | |
| White | 2005-06 | 100% | 11% | 24% | 45% | 20% | 65%  | 68% |
| | 2004-05 | 100% | 14% | 19% | 47% | 21% | 68%  | 72% |
| Black | 2005-06 | — | — | — | — | — | — | — |
| | 2004-05 | — | — | — | — | — | — | — |
| Latino/Hispanic | 2005-06 | — | — | — | — | — | — | — |
| | 2004-05 | — | — | — | — | — | — | — |
| Asian | 2005-06 | — | — | — | — | — | — | — |
| | 2004-05 | — | — | — | — | — | — | — |
| Native American | 2005-06 | — | — | — | — | — | — | — |
| | 2004-05 | — | — | — | — | — | — | — |
| Multiracial | 2005-06 | — | — | — | — | — | — | — |
| | 2004-05 | — | — | — | — | — | — | — |
| Other Groups | | | | | | | | |
| IEP | 2005-06 | 100% | 50% | 38% | 13% | 0% | 13%  | 26% |
| | 2004-05 | 100% | 38% | 25% | 31% | 6% | 38%  | 27% |
| Limited English Proficient | 2005-06 | — | — | — | — | — | — | — |
| | 2004-05 | — | — | — | — | — | — | — |
| Migrant | 2005-06 | — | — | — | — | — | — | — |
| | 2004-05 | — | — | — | — | — | — | — |
| Economically Disadvantaged | 2005-06 | — | — | — | — | — | — | — |
| | 2004-05 | 100% | 44% | 19% | 38% | 0% | 38%  | 43% |

NOTE:

Percentages may not total 100 due to rounding.

This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported for Accountability purposes.









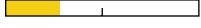
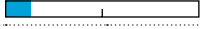


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Assessment

District **BRANDYWINE HEIGHTS AREA SD**

This District's Results in Grade 8 Mathematics

| Student Group ¹ | Academic Year | Participation Rate | Percentage of students tested who scored in each Performance Level | | | | Percentage of students tested who scored Proficient and above | |
|---------------------------------|----------------|--------------------|--|------------|------------|------------|--|------------|
| | | | Below Basic | Basic | Proficient | Advanced | This District | State |
| All Students¹ | 2005-06 | 99% | 13% | 19% | 31% | 36% | 68%  | 62% |
| | 2004-05 | 99% | 15% | 16% | 27% | 42% | 69%  | 62% |
| Gender | | | | | | | | |
| Male | 2005-06 | 99% | 11% | 23% | 32% | 35% | 67%  | 62% |
| | 2004-05 | 100% | 20% | 14% | 28% | 38% | 66%  | 63% |
| Female | 2005-06 | 99% | 16% | 15% | 31% | 39% | 69%  | 62% |
| | 2004-05 | 99% | 10% | 18% | 27% | 46% | 72%  | 62% |
| Ethnicity | | | | | | | | |
| White | 2005-06 | 99% | 13% | 19% | 31% | 37% | 67%  | 69% |
| | 2004-05 | 99% | 15% | 16% | 27% | 42% | 69%  | 70% |
| Black | 2005-06 | — | — | — | — | — | — | — |
| | 2004-05 | — | — | — | — | — | — | — |
| Latino/Hispanic | 2005-06 | — | — | — | — | — | — | — |
| | 2004-05 | — | — | — | — | — | — | — |
| Asian | 2005-06 | — | — | — | — | — | — | — |
| | 2004-05 | — | — | — | — | — | — | — |
| Native American | 2005-06 | — | — | — | — | — | — | — |
| | 2004-05 | — | — | — | — | — | — | — |
| Multiracial | 2005-06 | — | — | — | — | — | — | — |
| | 2004-05 | — | — | — | — | — | — | — |
| Other Groups | | | | | | | | |
| IEP | 2005-06 | 97% | 56% | 16% | 22% | 6% | 28%  | 23% |
| | 2004-05 | 100% | 59% | 28% | 9% | 3% | 13%  | 21% |
| Limited English Proficient | 2005-06 | — | — | — | — | — | — | — |
| | 2004-05 | — | — | — | — | — | — | — |
| Migrant | 2005-06 | — | — | — | — | — | — | — |
| | 2004-05 | — | — | — | — | — | — | — |
| Economically Disadvantaged | 2005-06 | 92% | 17% | 42% | 33% | 8% | 42%  | 42% |
| | 2004-05 | 100% | 19% | 31% | 31% | 19% | 50%  | 42% |

NOTE:

Percentages may not total 100 due to rounding.

This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported for Accountability purposes.









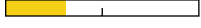
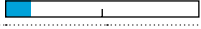


— Indicates fewer than 10 students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is at least 10.

¹ There can be overlap among the groups since a student may belong to more than one of these groups.

Assessment

District **BRANDYWINE HEIGHTS AREA SD**

This District's Results in Grade 8 Reading

| Student Group ¹ | Academic Year | Participation Rate | Percentage of students tested who scored in each Performance Level | | | | Percentage of students tested who scored Proficient and above | |
|---------------------------------|----------------|--------------------|--|------------|------------|------------|--|------------|
| | | | Below Basic | Basic | Proficient | Advanced | This District | State |
| All Students¹ | 2005-06 | 99% | 10% | 11% | 26% | 52% | 79%  | 70% |
| | 2004-05 | 99% | 17% | 14% | 27% | 41% | 69%  | 64% |
| Gender | | | | | | | | |
| Male | 2005-06 | 99% | 12% | 13% | 25% | 50% | 75%  | 67% |
| | 2004-05 | 100% | 21% | 16% | 29% | 33% | 62%  | 58% |
| Female | 2005-06 | 99% | 8% | 9% | 28% | 55% | 83%  | 74% |
| | 2004-05 | 99% | 14% | 12% | 26% | 49% | 74%  | 69% |
| Ethnicity | | | | | | | | |
| White | 2005-06 | 99% | 10% | 11% | 27% | 52% | 79%  | 78% |
| | 2004-05 | 99% | 18% | 13% | 28% | 41% | 69%  | 71% |
| Black | 2005-06 | — | — | — | — | — | — | — |
| | 2004-05 | — | — | — | — | — | — | — |
| Latino/Hispanic | 2005-06 | — | — | — | — | — | — | — |
| | 2004-05 | — | — | — | — | — | — | — |
| Asian | 2005-06 | — | — | — | — | — | — | — |
| | 2004-05 | — | — | — | — | — | — | — |
| Native American | 2005-06 | — | — | — | — | — | — | — |
| | 2004-05 | — | — | — | — | — | — | — |
| Multiracial | 2005-06 | — | — | — | — | — | — | — |
| | 2004-05 | — | — | — | — | — | — | — |
| Other Groups | | | | | | | | |
| IEP | 2005-06 | 97% | 41% | 28% | 25% | 6% | 31%  | 30% |
| | 2004-05 | 100% | 75% | 13% | 9% | 3% | 13%  | 20% |
| Limited English Proficient | 2005-06 | — | — | — | — | — | — | — |
| | 2004-05 | — | — | — | — | — | — | — |
| Migrant | 2005-06 | — | — | — | — | — | — | — |
| | 2004-05 | — | — | — | — | — | — | — |
| Economically Disadvantaged | 2005-06 | 92% | 25% | 33% | 25% | 17% | 42%  | 50% |
| | 2004-05 | 100% | 25% | 25% | 19% | 31% | 50%  | 43% |

NOTE:

Percentages may not total 100 due to rounding.

This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported for Accountability purposes.









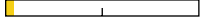
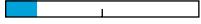
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¹ There can be overlap among the groups since a student may belong to more than one of these groups.

Assessment

District **BRANDYWINE HEIGHTS AREA SD**

This District's Results in Grade 11 Mathematics

| Student Group ¹ | Academic Year | Participation Rate | Percentage of students tested who scored in each Performance Level | | | | Percentage of students tested who scored Proficient and above | |
|---------------------------------|----------------|--------------------|--|------------|------------|------------|---|------------|
| | | | Below Basic | Basic | Proficient | Advanced | This District | State |
| All Students¹ | 2005-06 | 99% | 22% | 25% | 22% | 31% | 53%  | 52% |
| | 2004-05 | 96% | 25% | 20% | 34% | 21% | 55%  | 51% |
| Gender | | | | | | | | |
| Male | 2005-06 | 98% | 28% | 22% | 14% | 36% | 50%  | 53% |
| | 2004-05 | 95% | 27% | 17% | 32% | 24% | 56%  | 51% |
| Female | 2005-06 | 100% | 15% | 28% | 32% | 24% | 57%  | 51% |
| | 2004-05 | 97% | 21% | 24% | 36% | 19% | 55%  | 50% |
| Ethnicity | | | | | | | | |
| White | 2005-06 | 99% | 22% | 25% | 22% | 31% | 53%  | 57% |
| | 2004-05 | 96% | 24% | 20% | 34% | 22% | 56%  | 56% |
| Black | 2005-06 | — | — | — | — | — | — | — |
| | 2004-05 | — | — | — | — | — | — | — |
| Latino/Hispanic | 2005-06 | — | — | — | — | — | — | — |
| | 2004-05 | — | — | — | — | — | — | — |
| Asian | 2005-06 | — | — | — | — | — | — | — |
| | 2004-05 | — | — | — | — | — | — | — |
| Native American | 2005-06 | — | — | — | — | — | — | — |
| | 2004-05 | — | — | — | — | — | — | — |
| Multiracial | 2005-06 | — | — | — | — | — | — | — |
| | 2004-05 | — | — | — | — | — | — | — |
| Other Groups | | | | | | | | |
| IEP | 2005-06 | 96% | 89% | 7% | 4% | 0% | 4%  | 14% |
| | 2004-05 | 97% | 68% | 16% | 13% | 3% | 16%  | 11% |
| Limited English Proficient | 2005-06 | — | — | — | — | — | — | — |
| | 2004-05 | — | — | — | — | — | — | — |
| Migrant | 2005-06 | — | — | — | — | — | — | — |
| | 2004-05 | — | — | — | — | — | — | — |
| Economically Disadvantaged | 2005-06 | — | — | — | — | — | — | — |
| | 2004-05 | — | — | — | — | — | — | — |

NOTE:

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This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported for Accountability purposes.









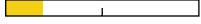
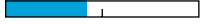
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Assessment

District **BRANDYWINE HEIGHTS AREA SD**

This District's Results in Grade 11 Reading

| Student Group ¹ | Academic Year | Participation Rate | Percentage of students tested who scored in each Performance Level | | | | Percentage of students tested who scored Proficient and above | |
|---------------------------------|----------------|--------------------|--|------------|------------|------------|--|------------|
| | | | Below Basic | Basic | Proficient | Advanced | This District | State |
| All Students¹ | 2005-06 | 99% | 10% | 14% | 39% | 38% | 77%  | 65% |
| | 2004-05 | 98% | 10% | 11% | 35% | 45% | 80%  | 65% |
| Gender | | | | | | | | |
| Male | 2005-06 | 98% | 14% | 18% | 30% | 39% | 68%  | 61% |
| | 2004-05 | 97% | 8% | 9% | 42% | 40% | 82%  | 62% |
| Female | 2005-06 | 100% | 5% | 8% | 50% | 36% | 86%  | 68% |
| | 2004-05 | 99% | 12% | 12% | 26% | 50% | 76%  | 68% |
| Ethnicity | | | | | | | | |
| White | 2005-06 | 99% | 10% | 14% | 39% | 38% | 77%  | 71% |
| | 2004-05 | 98% | 9% | 11% | 35% | 45% | 80%  | 71% |
| Black | 2005-06 | — | — | — | — | — | — | — |
| | 2004-05 | — | — | — | — | — | — | — |
| Latino/Hispanic | 2005-06 | — | — | — | — | — | — | — |
| | 2004-05 | — | — | — | — | — | — | — |
| Asian | 2005-06 | — | — | — | — | — | — | — |
| | 2004-05 | — | — | — | — | — | — | — |
| Native American | 2005-06 | — | — | — | — | — | — | — |
| | 2004-05 | — | — | — | — | — | — | — |
| Multiracial | 2005-06 | — | — | — | — | — | — | — |
| | 2004-05 | — | — | — | — | — | — | — |
| Other Groups | | | | | | | | |
| IEP | 2005-06 | 96% | 52% | 30% | 15% | 4% | 19%  | 22% |
| | 2004-05 | 97% | 35% | 23% | 32% | 10% | 42%  | 21% |
| Limited English Proficient | 2005-06 | — | — | — | — | — | — | — |
| | 2004-05 | — | — | — | — | — | — | — |
| Migrant | 2005-06 | — | — | — | — | — | — | — |
| | 2004-05 | — | — | — | — | — | — | — |
| Economically Disadvantaged | 2005-06 | — | — | — | — | — | — | — |
| | 2004-05 | — | — | — | — | — | — | — |

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District **BRANDYWINE HEIGHTS AREA SD**

AYP Results in this district

The purpose of this section of the report card is to provide additional accountability information. This table lists the total number of schools identified under each AYP Status and the name of each school identified.

| AYP Status | Number of Schools Identified | Percentage of Total | School Names |
|-----------------------------------|------------------------------|---------------------|--|
| Met AYP | 4 | 80% | BRANDYWINE HEIGHTS H DISTRICT-TOPTON EL S LONGSWAMP EL SCH ROCKLAND CENTER EL S |
| Making Progress | 0 | 0% | |
| Warning | 0 | 0% | |
| School Improvement 1 | 1 | 20% | BRANDYWINE HEIGHTS M |
| School Improvement 2 | 0 | 0% | |
| Corrective Action 1 | 0 | 0% | |
| Corrective Action 2 – First Year | 0 | 0% | |
| Corrective Action 2 – Second Year | 0 | 0% | |
| Corrective Action 2 – Third Year | 0 | 0% | |
| Corrective Action 2 – Fourth Year | 0 | 0% | |

Percentages may not total 100 due to rounding.