



*Weekly News Update
March 15, 2010*

PIPELINE

In an effort to provide more timely information, the Middle School will update this page each Monday for your reading pleasure. Come back each week to discover the news and events at BHMS!

5th
Grade

A New Face

My name is Ryan Gallagher. I am the youngest of four brothers. When I am not in the classroom, I enjoy playing sports, cooking, and spending quality time with my family and friends. Every summer my whole family vacations together, which I look forward to very much. This year we are going to Rehoboth Beach, Delaware. Some important goals in my life include being a successful teacher, raising a family of my own, and traveling to Ireland, Germany, and Italy, which are the countries of my heritage.

6th
Grade

Meet the Scientist

Recently the sixth grade students have been working on their third quarter science project. For this project they had to select a famous scientist randomly and research the scientist's early life, inventions or discoveries, and their impact on the world. The first step was to complete a fact sheet with five facts for each section. The second step was to turn those facts into a paper with a minimum of three paragraphs about their scientist. For the last step, the students will have a scientist social. For the social, the students will meet with at least four other students to discuss their scientist. So far, the students have enjoyed working on this project and are looking forward to the social.

7G

Midterm Progress

We are already at midterm for third quarter! Students' midterm grades were available on Home Access and as always students who had averages 75% or lower received hard copy midterm grader slips to get signed at home. Take this opportunity with your child to celebrate their successes and discuss any concerns you or they may be having. After the novelty of the warm weather passes it is important to make sure time is still spent on academics to help assure a strong finish to what has become a great year.

7/8M

Holocaust Studies

An 8th grade unit of study on the Holocaust and literature from the Holocaust is also turning into an important study of empathy for other human beings. Recently, one project served to develop empathy skills, allow students to identify with people affected by the Holocaust and express their thoughts and emotions on the experiences of these people.

For this project, students formed small groups and first examined a famous photograph of a little boy in a ghetto in Warsaw. After careful examination of the photo (that was pasted in the middle of large poster boards), students wrote their immediate thoughts and emotions on the poster. During the next class period, students were given the poem, "To the Little Polish Boy with his Arms Up" that accompanies the poem. After reading the poem, students then returned to their posters and wrote more immediate reactions. Students then learned some background on the Warsaw Ghetto in order to be able to place the photo in context. Finally, students watched a video of the author of the poem reading his poem and then made their last comments on their posters. All students were moved as they went through the process of going from seeing a photograph of a nameless little boy to hearing a poem about him to learning about the situation that he was in when the photo was taken. Comments on the poster are personal, emotional, addressed to the little boy, and demonstrate great empathy for him and those who are also in the photo with him. These posters are on display in Room 235.

8G

Field Trip

The eighth grade will be going to Harrisburg on April 23rd for their grade level field trip. They will be visiting the Capitol Building, The State Museum, and The Civil War Museum. A guided tour will be provided at the Capitol Building as students learn about the architectural highlights and the history. The Civil War Museum is the only museum in The United States that portrays the entire story of the American Civil War. Presentations are humanistic in nature without bias to Union or Confederate causes.

Finally, students will experience a variety of exhibits at The State Museum. Permissions slips and payment are due by Wednesday, April 7th. If you have any questions, please contact Mrs. Whalen eriwha@bhasd.org 610-682-5122 ext. 385 or Mrs. Kercher manker@bhasd.org 610-682-5122 ext. 330



**Bully
Prevention**

Bullying

The teachers are taking a proactive approach to bully prevention. Homeroom teachers taught a lesson to help students identify bullying. On a weekly basis, teachers are wearing a T-shirt that says, “Let Me Know” as a reminder to students, that they need to tell an adult at school when they see or experience bullying. A second lesson is planned to demonstrate and practice ways to deal with bullying incidents.

In addition to telling an adult, students can use these techniques at the time of the incident: 1. Stand up straight, look the bully in the eye, and say “Leave me alone”., or “Stop that, I don’t like that.” 2. If you are called a name, use the “broken record” technique. Say the same thing over and over, no matter what the bully says. 3. Plan ahead when you are concerned about being bullied. Think about ways to avoid the bully if possible or travel the halls with a friend.