

Syllabus for 6th Grade Library Skills

Overview: The school library program welcomes all students seeking pleasure reading material, and those who may be extending their learning beyond the classroom in all subjects. The library curriculum will be integrated across all subject areas whenever possible. The school library curriculum emphasizes information/media literacy skills vital in becoming life long readers and information seekers.

First Quarter

Topics:

Students will develop search strategies using the electronic card catalog and the online database subscription services.

Students will take part in literature appreciation activities such as pleasure reading, genre identification, and book sharing.

Library Citizenship and Information/ Media Literacy terminology will be reinforced.

Second Quarter

Topics

Students will distinguish Primary vs Secondary sources

Students will utilize see, see also and subject headings to broaden or narrow their research topics.

Students will continue to take part in literature appreciation activities such as pleasure reading, genre identification, and book sharing.

Library Citizenship and Information Literacy terminology will continue to be reinforced.

Third Quarter:

Topics

Students will develop an understanding of how to incorporate the Big 6 Research Model into the 6th Grade Language Arts research requirements. The six steps in the research model are:

Task Definition, Information Seeking, Locate and Access Information, Use Information, Combine Information from multiple resources, Evaluation

Students will cite their references in the Modern Language Association format for writing bibliographic citations.

Fourth Quarter:

Topics:

Students will explore Folklore literature.

Students will continue practicing citing references in the Modern Language Association format.

Students will visit the Brandywine Public Library to gather information on the summer reading program along with community resources beyond the school library.

Library Citizenship and Information/ Media Literacy terminology will continue to be reinforced.

Grading Policy/Procedure/Framework:

The grade is based on the school district's grading policy.