

Syllabus for 7th Grade Library Skills

Overview: The school library program welcomes all students seeking pleasure reading material, and those who may be extending their learning beyond the classroom in all subjects. The library curriculum will be integrated across all subject areas whenever possible. The school library curriculum emphasizes **information/media** literacy skills vital in becoming life long readers and information seekers.

Outline of Content: This is a semester course. Class meets three times during a six day cycle.

First Quarter & Third Quarter

Topics:

Students will utilize the electronic card catalog and online reference databases.

Students will practice keyword search strategies.

Students will experience locating and borrowing resources beyond the walls of the school library.

Students will prepare an annotated bibliography pathfinder using MLA Format for electronic and hard copy resources.

Students will take part in literature appreciation activities such as pleasure reading, journaling, and book reviews.

Students will develop their library citizenship in using the library and its resources responsibly.

Students will study the grade level terminology encompassing **Information/Media** Literacy.

Students will practice utilizing the Big 6 Research Model to complete a research project.

The first three steps are: Task Definition, Information Seeking, Locate and Access Information

Second Quarter & Fourth Quarter

Topics:

Students will continue to prepare an annotated bibliography pathfinder using MLA Format for electronic and hard copy resources.

Students will construct a Works Cited Page.

Students will take part in literature appreciation activities such as pleasure reading, journaling, and book reviews.

Students will continue to develop their library citizenship in using the library and its' resources responsibly.

Students will continue to study the grade level terminology encompassing **Information/Media** Literacy.

Students will continue to practice utilizing the Big 6 Research Model to complete an Author/Theme Book Set project. The last three steps are: Use Information, Combine Information from multiple resources, Evaluation

Grading Policy/Procedure/Framework:

The grade is based on the school district's grading policy.