

Syllabus for 5th Grade Library Skills

Overview: Library skills now encompass the development of information literacy, especially today in the information age. Students will be expected to exhibit proficiency in the use of various print and electronic resources. The primary objectives of this course are to develop strategies to access, evaluate, and use information. Students will enhance their ability to uncover new information, appreciate and enjoy various literature forms, and contribute positively to the learning community. Literature appreciation will be introduced through the discussion of literature genres and examples of age-appropriate, quality literature.

Resources:

- Commonwealth of Pennsylvania. The Pennsylvania School Library Information Specialist Tool Kit for Implementing Information Literacy in Schools. Harrisburg: Department of Education Commonwealth Libraries, 2003.
- Eisenberg, Michael B. and Robert E. Berkowitz. Teaching Information & Technology Skills: The Big6 in Elementary Schools. Worthington, OH: Linworth Publishing, 1999.
- MLA Handbook for Writers of Research Papers. 7th ed. New York: Modern Language Association of America, 2009.
- Riedling, Ann Marlow. Learning to Learn: A Guide to Becoming Information Literate. New York: Neal-Schuman Publishers, 2002.
- Turrell, Linda. Complete Library Skills: 5th Grade. Grand Rapids: McGraw-Hill Children's Pub., 2004.

Outline of Content: This is a semester course. Class meets three times during a six day cycle.

First Quarter & Third Quarter

Topics:

- Students will become confident users of the library media center practicing the appropriate guidelines and procedures.
- Students will have activities in locating fiction, non-fiction, reference, magazine/newspaper articles in both electronic and hard copy formats.
- Students will take part in literature appreciation activities such as pleasure reading, genre identification, and book talking.
- Students will develop their library citizenship in using the library and its resources responsibly.
- Students will study the grade level terminology encompassing Information Literacy.

Second Quarter & Fourth Quarter

Topics:

Students will understand the guidelines to keep them safe when utilizing the Internet.
Students will practice locating the author, title, and publication information within information resources

Students will locate information on an author from multiple library resources.

Students will communicate their research information in a oral presentation.

Students will continue to become confident users of the library media center practicing the appropriate guidelines and procedures.

Students will continue to take part in literature appreciation activities such as pleasure reading, genre identification, and book talking.

Students will continue to develop their library citizenship in using the library and its resources responsibly.

Author Study Project will be completed.

Grading Policy/Procedure/Framework:

The grade is based on the school district's grading policy.