

## **Syllabus for 6<sup>th</sup> Grade Library Skills**

**Overview:** The school library program welcomes all students seeking pleasure reading material, and those who may be extending their learning beyond the classroom in all subjects. The library curriculum will be integrated across all subject areas whenever possible. The school library curriculum emphasizes information literacy skills vital in becoming life long readers and information seekers.

### **Resources**

Commonwealth of Pennsylvania. The Pennsylvania School Library Information Specialist Tool Kit for Implementing Information Literacy in Schools. Harrisburg: Department of Education Commonwealth Libraries, 2003.

Eisenberg, Michael B. and Robert E. Berkowitz. Teaching Information & Technology Skills: The Big6 in Elementary Schools. Worthington, OH: Linworth Publishing, 1999.

MLA Handbook for Writers of Research Papers. 7th ed. New York: Modern Language Association of America, 2009.

Library Resources- print and non-print

Riedling, Ann Marlow. Learning to Learn: A Guide to Becoming Information Literate. New York: Neal-Schuman Publishers, 2002.

Turrell, Linda. Complete Library Skills. Grand Rapids: McGraw-Hill Publishing, 2004.

**Outline of Content:** Students meet once within a 6-day cycle. Quarter grades will be averaged into Language Arts.

### **First Quarter**

#### **Topics:**

Students will develop search strategies using the electronic card catalog and the online database subscription services.

Students will take part in literature appreciation activities such as pleasure reading, genre identification, and book commentary.

Library Citizenship and Information Literacy terminology will be reinforced.

### **Second Quarter**

#### **Topics**

Students will distinguish Primary vs Secondary sources

Students will utilize see, see also and subject headings to broaden or narrow their research topics.

Students will continue to take part in literature appreciation activities such as pleasure reading, genre identification, and book commentary.

Library Citizenship and Information Literacy terminology will continue to be reinforced.

Information Literacy Quiz – multiple choice

**Third Quarter:**

**Topics**

Students will develop an understanding of how to incorporate the Big 6 Research Model into the 6<sup>th</sup> Grade Language Arts research requirements. The six steps in the research model are:

Task Definition, Information Seeking, Locate and Access Information, Use Information, Combine Information from multiple resources, Evaluation

Students will cite their references in the Modern Language Association format for writing bibliographic citations.

**Fourth Quarter:**

**Topics:**

Students will explore Folklore literature.

Students will continue practicing citing references in the Modern Language Association format.

Students will visit the Brandywine Public Library to gather information on the summer reading program along with community resources beyond the school library.

Library Citizenship and Information Literacy terminology will continue to be reinforced.

**Grading Policy/Procedure/Framework:**

The grade is based on the school district's grading policy.