

Brandywine Heights Area School District
200 West Weis Street, Tipton, PA

Course Syllabus for 6th Grade Reading

Overview

In this class, your child will have the opportunity to grow as a reader, writer, speaker, and listener. Students will read a variety of novels and short stories from different genres and authors. Students will demonstrate critical thinking while reading, and keep a reading log to show their accountability for reading every day. Students will be required to read novels in four genres but will also have the opportunity to read many novels of their choice. Students will complete a project or have a test at the culmination of each novel.

Textbooks and Other Resources

Houghton Mifflin: Houghton Mifflin Co. Copyright 2005

Various age, and reading level appropriate novels and materials

Class novels

Tuck Everlasting, Where the Red Fern Grows, Hatchet, Finding Buck McHenry

Self-selected novels

May be chosen from home, classroom library, school/public library, or Scholastic book orders

Teacher-selected short stories

Selected from provided Literature Text Book or other reference sources as available

Outline of Content

*****(Order of quarterly instruction varies by teacher due to novel availability)*****

Quarter

Topic: Growing Up

Novel: Where the Red Fern Grows by: Wilson Rawls

-identification, interpretation, comparison, description and analysis of components within and between fictional or non-fictional text.

Selected novel or short stories and projects as assigned

Vocabulary, speaking and listening skills will be taught throughout the year.

Quarter

Topic: Courage

Novel: Hatchet by Gary Paulsen

-identification, interpretation, comparison, description and analysis of components within and between fictional or non-fictional text.

Selected novel or short stories and projects as assigned

Vocabulary, speaking and listening skills will be taught throughout the year.

Quarter

Topic: Doers and Dreamers

Novel: Tuck Everlasting by Natalie Babbitt

-identification, interpretation, comparison, description and analysis of components within and between fictional or non-fictional text.

Selected novel or short stories and projects as assigned

Vocabulary, speaking and listening skills will be taught throughout the year.

Quarter

Topic: What Really Happened?

Novel: Choice literature circle books

-identification, interpretation, comparison, description and analysis of components within and between fictional or non-fictional text.

Selected novel or short stories and projects as assigned

Vocabulary, speaking and listening skills will be taught throughout the year.