

Syllabus for 7th Grade Library Skills

Overview: The school library program welcomes all students seeking pleasure reading material, and those who may be extending their learning beyond the classroom in all subjects. The library curriculum will be integrated across all subject areas whenever possible. The school library curriculum emphasizes information literacy skills vital in becoming life long readers and information seekers.

Resources:

- Commonwealth of Pennsylvania. Tool Kit for the Implementation of Information Literacy. Harrisburg: Division of School Library Media Services, 2003.
- Crane, Beverley E. Teaching with the Internet: Strategies and Models for K-12 Curricula. New York: Neal-Schuman Publishers, 2000.
- Eisenberg, Michael B. and Berkowitz, Robert E. Curriculum Initiative: an Agenda and Strategy for Library Media Programs. New Jersey: Ablex Publishing Corporation, 1993.
- Eisenberg, Michael B. and Robert E. Berkowitz. The Definitive Big 6 Workshop Handbook. 3rd ed. Worthington, Linworth Pub., 2003.
- Elliott, Rebecca Ph. D., and James Elliot M.A. Painless Research Projects. Hauppauge: Barron's Educational Series, Inc., 1998.
- MLA Handbook for Writers of Research Papers, 7th ed. New York: Modern Language Association of America, 2009.
- Logan, Debra Kay. Information Skills Toolkit: Collaborative Integrated Instruction for the Middle Grades. Worthington: Linworth Publishing, 2000.
- Riedling, Ann Marlow. Learning to Learn: A Guide to Becoming Information Literate. New York: Neal-Schuman Publishers, Inc. 2002.
- Van Vliet, Lucille W.. Media Skills for Middle Schools: Strategies for Library Media Specialists and Teachers. Englewood: Libraries Unlimited, 1999.

Outline of Content: This is a semester course. Class meets three times during a six day cycle.

First Quarter & Third Quarter

Topics:

- Students will utilize the electronic card catalog and online reference databases.
- Students will practice keyword search strategies.
- Students will experience locating and borrowing resources beyond the walls of the school library.
- Students will continue to prepare an annotated bibliography pathfinder using MLA Format for electronic and hard copy resources
- Students will take part in literature appreciation activities such as pleasure reading, journaling, and book commentary.
- Students will develop their library citizenship in using the library and its resources responsibly.
- Students will study the grade level terminology encompassing Information Literacy.

Students will practice utilizing the Big 6 Research Model to complete a research project. The first three steps are: Task Definition, Information Seeking, Locate and Access Information

Three journaling assignments will be completed on a book of choice. Annotative Bibliography will be completed.

Second Quarter & Fourth Quarter

Topics:

Students will continue to prepare an annotated bibliography pathfinder using MLA Format for electronic and hard copy resources

Students will construct a Works Cited Page of resources used in research

Students will take part in literature appreciation activities such as pleasure reading, journaling, and book commentary.

Students will continue to develop their library citizenship in using the library and its resources responsibly.

Students will continue to study the grade level terminology encompassing Information Literacy.

Students will continue to practice utilizing the Big 6 Research Model to complete a research project. The last three steps are: Use Information, Combine Information from multiple resources, Evaluation

Three journaling assignments will be completed on book of choice.

Culminating research project- Outline to an Informative Report w/Works Cited Page
Information Literacy Quiz- Fill in the blanks.

Grading Policy/Procedure/Framework:

The grade is based on the school district's grading policy.