

Brandywine Heights Area School District
200 West Weis Street, Tipton, PA 19562

**Overview of Special Education
Learning Support
2009-2010**

Course Syllabus for Learning Support Reading

Overview:

Read 180 is a reading program by Scholastic, Inc. The program uses the balanced literacy approach to reading. This means that in addition to reading skills, listening, writing, and speaking skills are addressed as well. This is accomplished by teaching students via four rotations: whole group direct instruction, small group differentiated instruction, computer-based instructional software, and modeled and independent reading using leveled audio and paperback books.

Textbook(s) and Other Resources used:

(2005). *rBook: Read, write, react*. New York, NY: Scholastic, Inc.

(2008). *Resources for content-area reading*. New York, NY: Scholastic, Inc..

(2008). *Audiobooks: Teaching Resources*. New York, NY: Scholastic, Inc..

(2008). *Paperbacks: Teaching Resources*. New York, NY: Scholastic, Inc..

(2008). *Topic Software: Teaching Resources*. New York, NY: Scholastic, Inc..

In addition, Read 180 offers almost 60 titles of audio and paperback books which are matched to individual student reading levels. As students' levels, needs, and interests change, they have a vast array of materials from which to choose.

Outline of Content:

Nine workshops are available through Read 180, each taking at least nine to 12 weeks to complete. Approximately three or four workshops will be covered throughout the school year. Timing and degree of completion will be determined by individual student needs.

Grading:

Progress will be monitored using several types of reports addressing all areas of reading. Reports will be distributed approximately seven times per year; quarterly as per district report card schedule, as well as at the beginning, middle, and end of the year. The grade is based on the school district's grading policy.

Course syllabus for Learning Support Math

Overview:

Students will be instructed using Saxon Math. This is a basal math curriculum that distributes instruction, practice, and assessment of relative topics over a year rather than grouping concepts into chapters or units. This distributed approach is designed to increase student understanding of mathematics concepts and promote long-term retention of skills. During the course of the year, this will prepare students for more mathematical reasoning and problem solving.

Textbook:

Saxon Math, 2004 Saxon Publishers, INC

Outline of Content:

Your child will be instructed at his/her appropriate grade level according to his/her IEP. The levels currently being used at the Middle School are:

Levels 5 and 6

Numbers and Operations
Measurement
Geometry
Algebra and Statistics
Data Analysis and Probability
Problem Solving Strategies
Math Reasoning
Real-World Connections
Technology

Levels 3 and 4

Numeration
Operations
Subtraction
Multiplication
Division
Powers
Roots
Fractions and Mixed Numbers
Decimals
Percents
Estimation
Number Theory
Number Sets and Systems

Level 2

Addition
Subtraction
Multiplication
Time
Money
Measurement (Length, Weight, Volume, Temperature)
Perimeter

Grading Structure/Procedure/Framework:

The grade is based on the school district's grading policy.

Co-Teaching Science and Social Studies:

Learning Support Staff will be "pushing" into general education Science and Social Studies classrooms. They will be able to assist those in need and co-teach with the General Education Teachers.