

Brandywine Heights Area School District
200 West Weis Street, Tipton, PA

Course Syllabus for Title I Reading

Overview:

Read 180 is a reading program by Scholastic, Inc. The program uses the balanced literacy approach to reading. This means that in addition to reading skills, listening, writing, and speaking skills are addressed as well. This is accomplished by teaching students via four rotations: whole group direct instruction, small group differentiated instruction, computer-based instructional software, and modeled and independent reading using leveled audio and paperback books.

Textbook(s) and Other Resources used:

(2005). *rBook: Read, write, react*. New York, NY: Scholastic, Inc.

(2008). *Resources for content-area reading*. New York, NY: Scholastic, Inc..

(2008). *Audiobooks: Teaching Resources*. New York, NY: Scholastic, Inc..

(2008). *Paperbacks: Teaching Resources*. New York, NY: Scholastic, Inc..

(2008). *Topic Software: Teaching Resources*. New York, NY: Scholastic, Inc..

In addition, Read 180 offers almost 60 titles of audio and paperback books which are matched to individual student reading levels. As students' levels, needs, and interests change, they have a vast array of materials from which to choose.

Outline of Content:

Nine workshops are available through Read 180, each taking at least nine to twelve weeks to complete. Approximately three or four workshops will be covered throughout the school year. Timing and degree of completion will be determined by individual student needs.

Grading:

Grading is not applicable in the Title I classroom. However, progress will be monitored using several types of reports addressing all areas of reading. Reports will be distributed approximately seven times per year: quarterly as per district report card schedule, as well as at the beginning, middle, and end of the year.