

**BRANDYWINE
HEIGHTS AREA
SCHOOL DISTRICT**

SECTION: PUPILS

TITLE: ACCELERATION, PROMOTION
AND RETENTION

ADOPTED: June 28, 2004

REVISED:

215. ACCELERATION, PROMOTION AND RETENTION	
<p>1. Purpose</p>	<p>The Board recognizes that the emotional, social, physical and educational development of students will vary and that students should be placed in the educational setting most appropriate to their needs. The district will establish and maintain high standards for each grade and monitor student achievement in a continuous and systematic manner.</p>
<p>2. Authority SC 1531, 1532 Title 22 Sec. 4.42</p> <p>SC 1532 Pol. 213</p>	<p>The Board establishes that each student shall be moved forward in a continuous pattern of achievement and development that corresponds with the student's development, the system of grade levels, and attainment of the academic standards established for each grade.</p> <p>A student shall be promoted when s/he has successfully completed the curriculum requirements and has achieved the academic standards established for the present level, based on the professional judgement of the teachers and the results of assessments. A student shall earn the right to advance to the next grade by demonstrating mastery of the required skills and knowledge.</p>
<p>3. Delegation of Responsibility Title 22 Sec. 4.12, 4.13</p> <p>SC 1532</p>	<p>The Superintendent or designee shall develop procedures for promotion and retention of students which assure that every effort will be made to remediate the student's difficulties before the student is retained.</p> <p>The recommendation of the classroom teacher shall be required for promotion or retention of a student.</p> <p>The building principal shall be assigned the final responsibility for determining the promotion or retention of each student.</p>
<p>4. Guidelines</p>	<p>In all cases of retention, the parents/guardians shall be fully involved and informed throughout the process. Parents/Guardians and students shall be informed of the possibility of retention of a student well in advance.</p>

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Pol. 212, 213	Academic achievement, attitude, effort, work habits, behavior, attendance and other factors related to learning shall be evaluated regularly and communicated to students and parents/guardians.
Pol. 213	The district shall utilize multiple measures of academic performance as determinants in promotion and retention decisions.
Pol. 217	Progress toward high school graduation shall be based on the student's ability to achieve the established academic standards and pass the required subjects and electives necessary to earn the number of credits mandated by the Board for graduation.
Pol. 124	Students have the option of attending summer school to make up the subjects they need to repeat. Failure to attend and be successful in summer school can cause a student to repeat the grade.
	<p><u>Acceleration, Enrichment, and Advancement</u></p> <p>Decisions related to acceleration, enrichment and advancement should be the function of a building level team. The team should include, but not be limited to parents/guardians, teachers, students and guidance counselors. I.E.P. teams develop recommendations for handicapped students. However, teams comprised of the above-mentioned constituents may make decisions about advancement, acceleration or enrichment for non-handicapped students.</p> <p>The criteria used for evaluation by the team will include but not be limited to:</p> <ol style="list-style-type: none">1. Options Program - (Student grades, pre-requisites[s], Student performance in classroom {ie...quality of classroom work demonstrates willingness to undertake new work – welcomes challenges}, etc.)2. Standardized Tests.3. Teacher Recommendation Checklist(s).4. Parent/Guardian Recommendation Checklist(s).