

**BRANDYWINE
HEIGHTS AREA
SCHOOL DISTRICT**

SECTION: PROGRAMS

TITLE: STUDENT ASSISTANCE PROGRAM

ADOPTED: June 28, 2004

REVISED:

<p>236. STUDENT ASSISTANCE PROGRAM</p>	
<p>1. Purpose</p>	<p>Student Assistance is a program aimed at helping students in all grade levels to overcome addictive and other self-destructive behavior. The main goals of the Student Assistance Program are to help identify students in distress, to intervene, and to get them help as quickly as possible. The process is an intervention, not a treatment program. Such a program can:</p> <ol style="list-style-type: none"> 1. Develop and implement a referral process. 2. Assist students to acknowledge and deal with observed behaviors. 3. Assist parents/guardians to acknowledge and deal with observed behavior of their sons or daughters. 4. Coordinate faculty and community resources to assist students and parents/guardians. 5. Make recommendations to students and parents/guardians based on observed behaviors. 6. Develop aftercare support for students.
<p>2. Definition</p>	<p>The Student Assistance Program for the district shall involve the use of a multidisciplinary team of specially trained personnel. The team for a school setting shall include teachers, administrators, nurse, and counselor.</p>
<p>3. Authority Title 22 Sec. 12.12 42 P.S. 8337 Pol. 207</p>	<p>The privileged confidentiality between students and guidance counselor, school nurse, Student Assistance Team Members, and other school employees shall be respected. No confidential communication made to any such employee shall be required to be revealed without the consent of the student unless the best interest can be served only by doing so.</p>

<p>4. Delegation of Responsibility</p> <p>Pol. 227</p>	<p>The Superintendent and BEACON Team shall prepare rules and guidelines for the implementation of a Student Assistance Program which carry out the stated purposes and:</p> <ol style="list-style-type: none">1. Involve staff members at every appropriate level.2. Honor the individuality and the confidentiality of each student.3. Are integrated with drug awareness policy.4. Are integrated with student crisis intervention policy and guidelines.5. Are coordinated with available community and county resources.6. Cooperate with parents/guardians and share their concern for the development of each student.7. Provide means for such sharing as may be in the best interest of each student.8. Establish a referral system which utilizes all the aid the schools and community offer, guards the privacy of the students, and monitors the effectiveness of such referrals.
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