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| Book | BHASD Policies |
| Section | 200 Pupils |
| Title | Reporting Student Progress |
| Code | 212 |
| Status | Active |
| Adopted | June 28, 2004 |
| Last Revised | January 6, 2020 |

Purpose

The Board recognizes that communication between school and home is a vital component in the growth and education of each student. The Board acknowledges the school's responsibility to keep parents/guardians informed of student welfare and academic progress.[1]

Authority

The Board directs that the district's instructional program shall include a system of measuring all students' academic progress.[2][3][4][5]

The Board directs the Superintendent to establish a system of reporting student progress that includes academic progress reports, grade reports, and parent/guardian conferences with teachers.

Delegation of Responsibility

The Superintendent or designee shall develop administrative regulations for reporting student progress to parents/guardians.

All appropriate staff members, as part of their professional responsibility, shall comply with the systems established for measuring and reporting student progress.[2][3]

Guidelines

Various methods of reporting, appropriate to grade level and curriculum content, shall be utilized.

Both student and parent/guardian shall receive ample warning of a pending grade of failure, or one that would adversely affect the student's academic status.

Scheduling of parent-teacher conferences shall occur at times that ensure the greatest degree of participation by parents/guardians.

Legal

1. Pol. 216
 2. 24 P.S. 1531
 3. 24 P.S. 1532
 4. 22 PA Code 4.11
 5. Pol. 127
- 24 P.S. 510
- Pol. 102
- Pol. 138