



Book	BHASD Policies
Section	200 Pupils
Title	Acceleration, Promotion and Retention
Code	215
Status	Active
Adopted	June 28, 2004
Last Revised	January 6, 2020

Purpose

The Board recognizes that the emotional, social, physical and educational development of students will vary and that students should be placed in the educational setting most appropriate to their needs. The district will establish and maintain high standards for each grade and monitor student achievement in a continuous and systematic manner.

Authority

The Board establishes that each student shall be moved forward in a continuous pattern of achievement and development that corresponds with the student's development, the system of grade levels, and attainment of the academic standards established for each grade. [\[1\]](#)[\[3\]](#)[\[10\]](#)

A student shall be promoted when s/he has successfully completed the curriculum requirements and has achieved the academic standards established for the present level, based on the professional judgement of the teachers and the results of assessments. A student shall be permitted to advance to the next grade by demonstrating mastery of the required skills and knowledge. [\[3\]](#)[\[4\]](#)

Delegation of Responsibility

The Superintendent or designee shall develop procedures for promotion and retention of students which assure that every effort will be made to remediate the student's difficulties before the student is retained. [\[5\]](#)[\[6\]](#)[\[7\]](#)

The recommendation of the classroom teacher shall be required for promotion or retention of a student. [\[3\]](#)

The building principal shall be assigned the final responsibility for determining the promotion or retention of a student.

Guidelines

In all cases of retention, the parents/guardians shall be fully involved and informed throughout the process. Parents/Guardians and students shall be informed of the possibility of retention of a student well in advance.

Academic achievement, attitude, effort, work habits, behavior, attendance and other factors related to learning shall be monitored and communicated regularly to students and parents/guardians. [\[8\]](#)[\[4\]](#)

The district shall utilize multiple measures of academic performance as determinants in promotion and retention decisions.[4]

Progress toward high school graduation shall be based on the student's ability to achieve the established academic standards and pass the required subjects and electives necessary to earn the number of credits mandated by the Board for graduation.[9]

Students have the option of attending summer school to remediate. . Failure to attend and be successful in summer school can cause a student to be retained.

Acceleration, Enrichment, and Advancement

Decisions related to acceleration, enrichment and advancement should be the function of a building level team. The team should include, but not be limited to parents/guardians, teachers, students and guidance counselors. Teams comprised of the above-mentioned constituents may make decisions about advancement, acceleration or enrichment. Criteria must be established to evaluate the student's achievement.

Legal

[1. 24 P.S. 1531](#)

[3. 24 P.S. 1532](#)

4. Pol. 213

[5. 22 PA Code 4.12](#)

[6. 22 PA Code 4.13](#)

7. Pol. 100

8. Pol. 212

9. Pol. 217

[10. 22 PA Code 4.42](#)

Pol. 000